



# Primetime

LEADER'S GUIDE

## Materials needed:

- Printed copies of the Primetime Guidebook for your staff
- Fun pens for your team to take notes
- 2 blank cards and envelopes per participant, and postage to mail letters (see Amanda Morgan's challenge)
- Small and big prizes for BINGO winners (see Mecca Johnson's section)

## Opening Activity: Four Corners Game (5 minutes)

## Activity #2: Team Bonding (10 minutes)

### Questions:

- Where were you born and raised?
- How many siblings do you have? What is the birth order?
- Share an interesting or unique challenge or experience from your childhood that shaped who you are today.

\*We want this to be a good bonding time for your team. If people are still talking after the timer goes off, **pause the video and continue discussion.** Resume video when ready.

## Video #1: Jessica Hendrickson - "Spiritually Prepared" (approx. 35 min.)

## Activity #3: Jessica's Discussion Questions (10 minutes)

### Questions

- What are the things that distract you from getting your bucket filled?
- What area of spiritual preparation do you struggle with the most? (Community, Grace Prayer, Accountability, etc). Share in which area you felt most convicted and what plan you'd like to put in place moving forward.
- How will you hold each other accountable for what you've shared today?

### ***Extension Activity***

*Read Acts 2:42-47 and discuss the following questions:*

- *What scripture from this text challenges you or has the greatest impact on you?*
- *Was there anything confusing or hard to reconcile in this scripture?*
- *What has been your greatest struggle this week?*
- *What has been a win for you this week?*
- *How can we pray for you this week?*

*Close in prayer for one another.*

## Video #2: Stacy Bengé - "Building Bodies and Brains" (approx. 25 min.)

### Activity #4: Stacy's Discussion Questions (20 minutes total)

#### Question Set #1 (5 minutes)

- How does your classroom truly promote overall physical, gross motor, and fine motor development?
- What changes need to be made in your classroom?

#### Question Set #2 (5 minutes)

- Think about your daily schedule. Does it allow for big chunks of child-led play time and plenty of outside play time?
- What changes might need to be made?

#### Question Set #3 (10 minutes)

- When discussing with stakeholders, how do we explain the importance of physical development?
- How do we explain the importance of child-led play for all aspects of physical development?
- How do we clarify any misconceptions they may have?
- How can we find opportunities to share this information?

## Video #3: Mecca Johnson - "The Importance of Adult Relationships in a Child's World" (approx. 35 min.)

### Activity #5: Mecca's Discussion Questions (7 minutes)

#### Questions

- What was the most surprising part of development for this age group? Was there something new that you learned?
- What are some intentional things we can do to help children along the path for this age group?
- What did Mecca say that challenged you the most? What is something that you will choose to adjust based on what you learned today?

### Activity #6: BINGO (5 minutes)

\*Give a small prize to those who completed a BINGO and a large prize to those with the most squares filled.

## Video #4: Amanda Morgan - "The Power of Joy" (approx. 25 min.)

### Activity #7: Amanda's Discussion Questions (7 minutes)

#### Questions

- What do you love about right now? Is it the pen you are holding or the shoes you're wearing? Find one simple thing you love about this moment and write it down.

Consider these questions about play:

- What does play look like for you? How can you use play to show up as your best self?
- How have you seen children demonstrate different types of play (dramatic, creative, constructive, sensory, large motor, etc.)?
- How can you encourage more play in your classroom?

### Activity #8: Letter Writing (15 minutes)

\*Provide 2 blank cards and postage for each staff member

- Letter #1: Write a letter of gratitude to someone who has had an impact on your life and mail it.
- Letter #2: Write a letter to your end-of-year self and give it to your director.

\*Keep your staff's letters and give them back at the end of the year.

#### *Extension Activity*

- *Spend a moment writing about what makes you passionate about the work you do. Why does it matter to you? What about it gets you excited?*
- *Share some of your thoughts with your team, then create a shared purpose statement that describes the work you do together. What is the mission or underlying purpose of your team?*

**We're so glad you joined us for this fun event!**

Our prayer is that you've gotten to know each other better, that you've learned some things, that you've been challenged to adjust some things, and that you're excited about what's ahead for you. **Please let us know how we can support you along the way.**

You're making a difference for eternity.