## Primetime GUIDEBOOK



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### Meet Our Speakers



#### Jessica Hendrickson

Jessica Hendrickson is a pastor's wife, mom to three, minister, and Baylor Bear. She and her husband, Kyle, serve on staff at CityChurch in Melissa, TX. Though her calling is ministry, she enjoys baking, all things Disney, singing, useless trivia, dancing with her three daughters, and binge watching the Office. She has worked with children for over 20 years in ministry based settings, serving as a weekday preschool director & a kids minister. Jessica has a BA in Religion from Baylor University (Sic 'em!) and a MA in Christian Education: Childhood Ministry from Dallas Baptist University. She's passionate about telling kids about Jesus and having fun doing it!



#### Stacy Benge

Stacy Benge is an early childhood speaker who approaches learning in the early years with practicality and common sense. In addition to holding a Master of Science degree in Human Development and Family Studies, Stacy spent 10 years in the early childhood classroom teaching children ages birth to five. For the last 20 years, Stacy has enjoyed sharing her passion for child development with fellow early learning professionals by presenting continuing education courses and seminars. In 2015, Stacy was awarded the Phyllis Jack Moore Professional Development Award that recognizes excellence in professional development in the early education community.



#### Mecca Johnson

With 30 years of experience in early childhood education, Mecca brings a wealth of expertise and a unique perspective on leadership. She has held senior leadership positions with Primrose Franchising Company, where she served as a teacher, director, consultant, and Franchise Owner. Mecca retired in 2018 as the Executive Director of Training and Development. Known for her knowledge, humor, and ability to connect with her audience, she is passionate about fostering authentic relationships and empowering adults to deliver the best early childhood education experience for children.



#### **Amanda Morgan**

Amanda Morgan holds a BA in both elementary and early childhood education and an MS in family and human development. Her past experience includes teaching in public, private, and migrant school settings as well as teaching preschoolers, grade-schoolers, college students, teachers, and parents. Passionate about applying what is known about child development to the areas of education and parenting, Amanda writes, speaks, and consults on the topic of intentional, whole child development and is the creator of the blog, Not Just Cute. Because childhood's not just cute. It's so much more. It's powerful, it's priceless, and it's over way too soon.



## Jessica Hendrickson "Spiritually Prepared"

#### **Notes**

#### Discussion Questions

What are the things that distract you from getting your bucket filled?

What area of spiritual preparation do you struggle with the most? (Community, Grace Prayer, Accountability, etc)

Share in which area you felt most convicted and what plan you'd like to put in place moving forward.

How will you hold each other accountable for what you've shared today?



## **Stacy Benge**"Building Bodies and Brains"

#### **Notes**



#### **Discussion Questions**

#### Think of your classroom. Is it an environment that truly promotes:

- Overall physical development?
- Gross motor development?
- Fine motor development?

What changes need to be made in your classroom?

#### Think about your daily schedule. Does it allow for:

- Big chunks of child-led play time?
- Plenty of outside play time?

What changes might need to be made?

#### When discussing with stakeholders (parents, elementary schools, policy makers):

- How do we explain the importance of physical development?
- How do we explain the importance of child-led play for all aspects of physical development?
- How do we clarify any misconceptions they may have?
- How can we find opportunities to share this information?



#### Mecca Johnson

"The Importance of Adult Relationships in a Child's World"

#### Notes

#### Discussion Questions

What was the most surprising part of development for this age group? Was there something new that you learned?

What are some intentional things we can do to help children along the path for this age group?

What did Mecca say that challenged you the most? What is something that you will choose to adjust based on what you learned today?



## BINGO

Has the same birth month as you	Has been teaching for less than 5 years	Favorite color is purple	Can juggle	ls an only child
Has similar music taste	ls a football fan	Is left-handed	Enjoys reading	Listens to the radio
Has same favorite ice cream as you	Speaks another language	FREEBIE	Loves spicy food	Was born in a different state
Has a sweet tooth	Is a shoe fanatic	Plays an instrument	Has been teaching for more than 5 years	Enjoys cooking
Prefers cats over dogs	Prefers dogs over cats	Collects something	Listens to podcasts	Loves Michael Jackson



## Amanda Morgan "The Power of Joy"

#### **Notes**



#### **Discussion Questions**

What do you love about right now? Is it the pen you are holding or the shoes you're wearing? Find one simple thing you love about this moment and write it down.

#### Consider these questions about play:

- What does play look like for you? How can you use play to show up as your best self?
- How have you seen children demonstrate different types of play (dramatic, creative, constructive, sensory, large motor, etc.)?
- How can you encourage more play in your classroom?

#### **VIDEO CHALLENGE**:

- Write a letter of gratitude to someone.
- Write a letter to your end-of-year self and give it to your director.



# CERTIFICATE OF COMPLETION

Presented to:

## For completing the training:

- 🗆 "Spiritually Prepared" (1.0 hour)
- ☐ "Building Bodies and Brains" (1.0 hour)
- "The Importance of Adult Relationships in a Child's World" (1.0 hour)
  - ☐ "The Power of Joy" (1.0 hour)

On this date:



